

**Aufnahmeprüfung**

**BM2 Wirtschaft und Dienstleistungen**

**Englisch**

**60 Minuten**

**Aufgabenblätter**

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Name / Vorname \_\_\_\_\_

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Bitte setzen Sie bei Prüfungsbeginn Ihren Namen sowohl auf den **Aufgabenblättern** als auch auf dem **Antwortbogen** ein.

Alle Lösungen müssen auf den **Antwortbogen** übertragen werden. Lösungen auf den Aufgabenblättern werden nicht berücksichtigt!

Gutes Gelingen.

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## A. READING COMPREHENSION

### Task 1

*Read the article below about a popular restaurant chain.  
For each question 01-06, choose a letter (A, B or C).*

### A GROWING RESTAURANT CHAIN

Simon Dale, the chairman and founder of the Dalehouse restaurant chain, yesterday announced plans to open a further 20 restaurants and create 600 new jobs in the next four years. The group hopes to open 4 of the new restaurants by the end of this year, creating up to 120 jobs. The programme will result in a chain of over 100 Dalehouse restaurants in towns and cities all over the United Kingdom by the end of the four-year period.

The company also has a limited programme of expansion in other countries. There are plans for the company to open its third restaurant abroad towards the middle of next year as planning permission was recently received for a restaurant in the south of Spain. At the moment there is a Dalehouse restaurant in Germany and another in Denmark. Negotiations are already taking place about opening two more restaurants in Germany and three more in Spain.

Mr Dale said yesterday: 'Our plans are ambitious and there is no doubt that in some ways they are quite frightening. But we've been in business for twenty years and a lot of our staff have been with us for most of that time and, as a result, have experience of things growing at a fast rate.'

The Dalehouse chain currently has 82 restaurants, all in town centre locations. The group is planning now to expand further in residential areas. The company intends to continue its tradition of having most of its restaurants open from midday until midnight seven days a week. It will also continue to open restaurants in buildings which were originally designed for a different purpose.

Certain financial journalists wonder whether the company will be able to find enough cash to finance its plans. Mr Dale, however, remains positive. 'It is true,' he says, 'that we will not be able to finance the plans without some support from the banks, and we are in the process of arranging this at the moment. Most of the money, however, will come from the amount we have kept back from our profits for future investment in the business. We opened 4 restaurants last year so an expansion programme of 5 this year and 6 next would not be outside the normal rate of growth. We have had hardly any problems financing our expansion in the past and expect this to continue in the future.'

- 01** After four years there will be
- A** a total of 600 people employed by Dalehouse restaurants.
  - B** a Dalehouse restaurant in over 120 UK towns and cities.
  - C** 20 more Dalehouse restaurants than there are at present.
- 02** How many Dalehouse restaurants are there in other countries at the moment?
- A** One.
  - B** Two.
  - C** Three.
- 03** What does Mr Dale say about the company's employees?
- A** Most of them have worked for Dalehouse since it started.
  - B** Most of them have enjoyed being in a growing company.
  - C** Many of them have seen the company develop quickly.
- 04** What will be different about the new Dalehouse restaurants?
- A** Some will be away from town centres.
  - B** Some will be in buildings not planned as restaurants.
  - C** Some will be open every day of the week.
- 05** What does Mr Dale have to say about financing the company's plans?
- A** Dalehouse has already arranged loans to help with the finance.
  - B** Dalehouse will need help from the banks.
  - C** Dalehouse has enough money to finance its plans without help.
- 06** What does Mr Dale say about problems caused by expansion?
- A** There have only been minor problems.
  - B** There will be fewer problems in the future.
  - C** There have been very few problems.

## Task 2

You are going to read a magazine article about holidays abroad.

For questions 07 – 20, choose from the people (A - D).

There is an example at the beginning (00).

# TRICKS OF THE TRADE

*Walking in a foreign  
country*

**If you're planning to go on your  
first walking holiday abroad,  
make sure it runs smoothly ...  
Alan Barns gives us the opinions  
of four experienced travellers.**

**Graham Buckley** has been climbing hills ever since he was eight. He books his walking holidays through travel agents. He believes there is plenty of choice when it comes to deciding where to go, with something to match everyone's abilities and aspirations. 'But matching your ability with what you find in a brochure isn't easy,' he says. 'What you find is an attractive description but the brochure won't give you a breakdown of the skills required.' His advice is to get information about the chosen area from the abundant printed material available, before starting off. 'It should not be forgotten that once you are in a foreign country, you may have trouble finding out information if your command of the language is shaky.' Graham is convinced that people usually pack last minute and as a result take too much gear. 'I find it's virtually impossible to take too little equipment,' he says, 'unless you forget to take your boots and passport, of course!'

**Tom Farley** likes to play safe when he books his walking holidays ever since he found himself struggling up a steep mountain that he was ill-prepared for. 'What I regret most about it is that I ruined the walking experience for the others because they had to keep waiting for me,' he says. He now asks the travel agents about the area he'll be covering and gives them details about the type of walking he normally does to allow them to match his ability to a suitable walking holiday. Tom is also very careful when it comes to packing his rucksack. 'If I am flying, I put the rucksack inside a large bag with a zip,' he says, 'the people who handle luggage at airports are often very careless and things could go very wrong if you find your rucksack's damaged.' What Tom likes best about his travelling experiences is the chance to use the languages he has learnt. 'Just a few words of the local language make all the difference to a trip,' he says. 'People will help you

solve any problems you may have if you try and speak their language.'

**Peter Sampson** is also a seasoned traveller and believes that in order to enjoy a walking holiday abroad it is important to get the essential things right. 'Your trip of a lifetime could easily get off to a slow start if you don't arrive in time for the flight,' he says. 'Arriving just in time is risky, I did it once and found that someone else had already taken my seat.' No less important, he says, is working out a plan to carry your cash safely. 'It is not a good idea to just stuff it in your pocket,' he says. Peter usually gets on very well with the local inhabitants and makes an effort to respect their customs. 'Every country has its unique rules that local people live by,' he says, 'and you can appear rude if you, for example, wear the wrong sort of clothes. I don't speak any foreign languages, but I ask local people who speak English for advice in this respect.'

**Gordon Monts** goes on a mountain climbing holiday twice a year, and has so far never been to the same place twice. In spite of his experience, he admits to feeling uneasy when preparing for a trip. 'I've never had anything go wrong, but I know things can happen, and do happen.' Just in case things do go wrong, Gordon thinks it is a good idea to keep a record of his passport number and flight numbers, and makes copies of all the holiday papers the travel agent gives him. 'This is a good idea, particularly if you are as bad as I am at looking after your rucksack and things.' Once at his destination, he spends a day or two studying the mountain routes he has chosen. 'Even if you have done a lot of preparation beforehand, you need to look at your plan again. There are usually many other people who have already climbed in the area, so I talk to them and get lots of good tips.'

**Which of the people A – D ...**

<b>A = Graham Buckley</b>	<b>B = Tom Farley</b>	<b>C = Peter Sampson</b>	<b>D = Gordon Monts</b>
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00	<b>D</b>	<i>goes to a different place each time?</i>
07		<i>finds some written information inadequate?</i>
08		<i>is careful to keep his money safe?</i>
09		<i>is dissatisfied with airport staff?</i>
10		<i>prefers to take little equipment with him?</i>
11		<i>gives advice on travel documents?</i>
12		<i>believes he ruined somebody else's holiday?</i>
13		<i>had a problem at an airport?</i>
14		<i>thinks travelers should do some reading?</i>
15		<i>is nervous before trips?</i>
16		<i>informs travel agents about his walking skills?</i>
17		<i>shows respect for local cultures?</i>
18		<i>finds communicating in a local language helpful?</i>
19		<i>asks mountain climbers for advice?</i>
20		<i>is careless with his luggage?</i>

## B. GRAMMAR

Complete the gaps 21 – 50.

Don't write more than three words per gap. If a word is given in brackets, you have to use it.

21. The company is taking \_\_\_\_\_ new staff.
22. Why don't you get rid \_\_\_\_\_ your old iPhone? The iPhone 7 will be out soon.
23. I don't know \_\_\_\_\_ about Hong Kong.
24. There are fewer people living in Europe \_\_\_\_\_ in Asia.
25. \_\_\_\_\_ he like? He is friendly and outgoing.
26. \_\_\_\_\_ being sick, he came to class this morning.
27. \_\_\_\_\_ days, people tend to spend a lot of time on their cellphones.
28. She is doing really \_\_\_\_\_ at school, so she wants do go to university.
29. My grandpa is a slow driver but you drive even \_\_\_\_\_ (careful) than he does.
30. While I \_\_\_\_\_ (try) to update my mobile phone, I heard a strange sound.
31. On Sundays, the plane to New York \_\_\_\_\_ (take) off at 10 a.m.
32. Where is Andy? – He \_\_\_\_\_ (not / live) here anymore.
33. I \_\_\_\_\_ (apply) for the job a week ago.
34. She \_\_\_\_\_ (be) unemployed for six months now.
35. How long \_\_\_\_\_ you \_\_\_\_\_ (study) English? - For about six years now.
36. I \_\_\_\_\_ (not / write) a book so far, but I am planning to do so.
37. By the time she offered to give us a lift, my boyfriend \_\_\_\_\_ (already / leave).
38. The documents \_\_\_\_\_ (deliver) yesterday.
39. Unless the company \_\_\_\_\_ (receive) the goods on time, they will complain.
40. If I were you, I \_\_\_\_\_ (study) for the exam.
41. He would have returned the merchandise, if he \_\_\_\_\_ (find) the error.
42. "My boss is unable to cope with the situation." – "What did he say?" -  
"He said that his boss \_\_\_\_\_ to cope with the situation."

43. I can leave the room when I have finished, \_\_\_\_\_ ?
44. I am not looking forward \_\_\_\_\_ (do) my homework.
45. They did not manage \_\_\_\_\_ (sign) the contract.
46. Would you mind \_\_\_\_\_ (have) a low-paying job?
47. On Swiss highways, you \_\_\_\_\_ drive faster than 120 kilometers an hour.
48. I \_\_\_\_\_ to take part in the competition. It is not obligatory.
49. All aspects should \_\_\_\_\_ (consider) before deciding.
50. She had an alibi for the night of the murder, so she can't \_\_\_\_\_ (do) it.
- 

## C. WRITING


### Task


Choose **one** of the two tasks and write an essay (task 1) or an email (task 2) in 100-120 words. Choose a suitable text format and write several paragraphs.

- 1) What would you do if you were a teacher for a day?
- 2) Write your letter of application in 100-120 words.

You see the following job advertisement in an international magazine.

**International Adventure Course**

Do you speak English? 

Would you like to meet people from other countries? 

We are looking for people of all ages to work on an international adventure course in Canada helping to organise sports and social activities for an international group of young people aged from 9-12.

*You need to be available for at least 4 weeks between July-September. Travel, food and accommodation costs will be covered.*

*If you are interested in applying, write telling us about yourself and saying why you think you would be a suitable person for the job.*

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TO \_\_\_\_\_ / 70 Note \_\_\_\_\_

**READING AND GRAMMAR**

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	
21	22	23
24	25	26
27	28	29
30	31	32
33	34	35
36	37	38
39	40	41
42	43	44
45	46	47
48	49	50





## Reading and Grammar Answers

1 C	2 B	3 C
4 A	5 B	6 A
7 A	8 C	9 B
10 A	11 D	12 B
13 C	14 A	15 D
16 B	17 C	18 B
19 D	20 D	
21 on	22 of	23 anything / much / a lot
24 than	25 What is	26 Despite / In spite of
27 These	28 well	29 more carefully
30 was trying	31 takes	32 doesn't live
33 applied	34 has been	35 have ... been studying
36 haven't written	37 had already left	38 were delivered
39 receives	40 would study	41 had found
42 was unable	43 can't I	44 to doing
45 to sign	46 having	47 mustn't / aren't allowed to
48 don't have / don't need	49 be considered	50 have done

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## A. READING COMPREHENSION

### Task 1

Read the article about starting a business and the questions on the opposite page.  
For each question 01-06, choose the correct letter (A, B or C)

# Enjoying your career

‘My business is my hobby,’ someone tells you. ‘I wish I could make a living from my hobby,’ you may think. ‘It sounds ideal.’

Yet according to Sue Cole, a management expert, there can be both advantages and disadvantages for those who combine their hobby with their career. ‘There’s a real possibility that your hobby becomes less attractive when it’s your job. But also quite a few people who make their hobby their career become too enthusiastic and forget about the basic principles of business,’ she says. ‘For example, someone may think: “I love cooking. There aren’t enough restaurants in this area. I’ll start one up.” And they go ahead without establishing how many customers they’ll need each day or what income they’ll require to cover costs. That can be a recipe for disaster.’

Richard Campbell, however, has made a success of it. A keen amateur singer with a passion for travel, he first became involved in organising musical tours as a university student. On graduating, he joined a small student travel company, Sunway Travel, as a tour leader. Thirteen years later, in 1993, he bought the business and re-positioned it to focus entirely on musicians, both amateur and professional. It was a successful move and Sunway Travel now arranges worldwide travel for 80% of Britain’s classical musicians.

Despite the size of the business, Campbell still enjoys touring with orchestras. ‘Musicians are usually delightful to travel with and you visit wonderful places.’ It can get stressful though. ‘They assume it’s normal when everything goes right. If something goes wrong, they look for someone to blame, and they can be quite unreasonable and bad-tempered, especially if they are worried about meeting their contracts for the rest of their tour.’

Campbell explains that things haven’t always been easy. ‘Sometimes the company didn’t perform as well as I’d expected. There were difficult times and I had to learn to cope with the stress. However, we’ve now got to a level where my staff can run the business on a daily basis and all I need to do is keep an eye on things.’

Campbell recognises that he could have earned more in another line of business. ‘Travel generally doesn’t pay well. I have friends in other professions who are very highly paid.’ But he has no regrets. ‘They envy me because I am reasonably well paid to do something that I love doing.’

- 01** What does Sue Cole say about people whose businesses are their hobbies?
- A** They have the perfect combination.
  - B** They risk losing interest in their leisure activity.
  - C** They know very little about raising finance.
- 02** Why do some people who open their own restaurant fail?
- A** They don't learn enough about the competition.
  - B** They don't research how to attract customers.
  - C** They don't know what turnover levels they need.
- 03** How did Richard Campbell change Sunway Travel in 1993?
- A** He relocated the company offices.
  - B** He targeted a new group of consumers.
  - C** He expanded the destinations the company dealt with.
- 04** According to Campbell, how do musicians react when faced with travel problems?
- A** They try to criticise the person responsible.
  - B** They expect things to be put right.
  - C** They say they will take their business elsewhere.
- 05** What does Richard Campbell say about the day-to-day running of his business?
- A** It is unnecessary for him to take an active role.
  - B** It has become more stressful.
  - C** It is difficult to set realistic targets.
- 06** What does Richard Campbell feel about his career?
- A** He likes his career though he's always short of money.
  - B** He wishes he earned a high salary like his friends.
  - C** He's happy and thinks he has enough to live on.

**Task 2**

You are going to read an article about twins. For questions 07 to 20, choose from the people A to E. There is only one correct answer to each question. When more than one answer is required, these may be given in any order. There is an example at the beginning (0).

# The two of us

*Five sets of twins talk about what it's like to be one of a pair.*

**A Harry and Kate Wilkinson, 12**

Harry and Kate have just been put into different classes at school. 'It did seem strange at first, but we're at the age when we need more independence from one another,' they say. They still tend to share the same friends, though. Kate says, 'Having a boy twin means I understand boys of our age better than other girls I know, and it's the same for Harry.' But both Kate and Harry say they are more in tune with one another than with their younger brothers. Probably the only downside of being twins for them is that people do measure them against each other. 'Harry does better at school than me,' says Kate. 'I wish people didn't go on about it because I don't mind Harry being brainy; I'm happy being me. We've never let it come between us and it has never made us wish we weren't twins.'

**B James and Richard Ashley-Smith, 21**

Identical twins James and Richard had rarely been apart until recently. 'When it came to university,' says James, 'we made up our minds to find our own identities, and that's why we are in different cities.' So making friends who only knew them as individuals was a revelation. 'It was an extraordinary feeling and a positive one for both of us,' says Richard. 'However, other friends know that their relationship with one of us won't ever match what we have together so they don't try to compete on that level. And I've heard that from other people too.' One thing they were both aware of was the effect that serious girlfriends would have. James says, 'Richard has a girlfriend now. It's not exactly that I feel left out, but it's definitely different.'

**C Sally and Jennifer Gregory, 45**

Sally and Jennifer found it tough having to share the spotlight, especially at birthdays and graduations and special days like that. 'There have been times when we wouldn't have traded

being twins for anything. Then there were the teenage years when we would have given anything to be a singleton. But, all in all, we love being twins. The bond between many twins is much more powerful than what we have. And many look a lot more alike than we do. But all twins share something that can't be truly understood by outsiders.' They have valued having something that distinguishes them from others. 'People take notice of twins and are fascinated by them, especially those who are identical, although we aren't and we've always made a point of not dressing the same.'

**D Veda Goodison and Edna Artrey, 59**

Veda and Edna came to England from Jamaica at the age of 15. They were always aware of the bond between them. 'My mother had 11 children and we've always all got along fine,' says Edna. 'But Veda is my special sister.' The women have remained close and have met up on a regular basis as well as at the many family celebrations. 'There are experiences and anxieties we've shared that have never gone beyond the two of us. There's never been any rivalry between us: we genuinely want what's best for one another,' they say.

**E Violet Lucas and Rose Marlow, 100 next week**

At first you wouldn't realise Violet and Rose are identical; but look a little closer, beyond the fact that Rose is slightly stooped these days, and that Violet's hair is whiter, and you will see the similarities. As children, they were always dressed identically. Rose married first, at the age of 21, but even that didn't divide them; Violet moved in with Rose and her husband, Bob, which seemed perfectly natural to them. These days, getting together tends to be restricted to celebrations – such as this coming weekend for their 100th birthday. They don't mind sharing that. 'There was a time,' says Violet, 'when we didn't want to share birthdays. I used to ask to move mine to a different day so I had it all to myself!'

**Which twins**

<i>say that they regretted being twins in one period of their lives?</i>	0	C		
have told each other certain things which nobody else knows?	07			
say they knew their relationship would have to change one day?	08			
sometimes wished for individual attention?	09		10	
think their relationship is less strong than some other twins'?	11			
have never felt the need to compete with each other?	12		13	
made a decision to separate?	14			
dislike their achievements being compared?	15			
think the relationship between a set of twins can only be appreciated by other twins?	16			
stayed together despite a change in circumstances?	17			
say people realise they cannot be as close to twins are to each other?	18			
enjoy the attention they attract because of being twins?	19			
found certain consequences of being apart surprising?	20			

## B. GRAMMAR

Complete the gaps 21 – 50.

Don't write more than three words per gap. If a word is given in brackets, you have to use it.

21. "I love rap music." – "Me \_\_\_\_\_!"
22. How \_\_\_\_\_ information do we get?
23. Why is Sandra not outside? – She \_\_\_\_\_ (not / smoke) anymore.
24. Can you hear that noise? Someone \_\_\_\_\_ (be) loud and annoying.
25. She is very good \_\_\_\_\_ speaking English.
26. The company was taken \_\_\_\_\_ by a large British enterprise in 2015.
27. Have you seen the employee \_\_\_\_\_ is in charge of bookkeeping?
28. In the past, families had more children and less money \_\_\_\_\_ today.
29. One should avoid \_\_\_\_\_ (get) drunk when driving.
30. What \_\_\_\_\_ do? I'm a lawyer.
31. You will fail \_\_\_\_\_ you work hard.
32. During the week, Daniel goes to bed early. On weekends, \_\_\_\_\_, he stays up late.
33. Unfortunately, I was not \_\_\_\_\_ prepared for the test, so I failed.
34. The French speaking Swiss speak \_\_\_\_\_ (slow) than the French do.
35. If you write a six in your next maths test, I \_\_\_\_\_ (take) you out for dinner.
36. While my boss was reading the newspaper, her phone \_\_\_\_\_ (ring) twice.
37. On Mondays, English class \_\_\_\_\_ (start) at 8.15 a.m.
38. How embarrassing. They \_\_\_\_\_ (talk) about her when she walked into the room.
39. How long \_\_\_\_\_ you \_\_\_\_\_ (take) English classes? This is my seventh year now.
40. What a fantastic movie! \_\_\_\_\_ you ever \_\_\_\_\_ (see) a better film?
41. When I returned from my holidays, the snow \_\_\_\_\_ (already / disappear).
42. Maple syrup \_\_\_\_\_ (make) in Canada.
43. The newspaper \_\_\_\_\_ (publish) the article if the source had been reliable.
44. "The president won't be in Mexico anytime soon." – "What did you say?" -  
"I said that the president \_\_\_\_\_ in Mexico anytime soon."



45. I would take up a new hobby if I \_\_\_\_\_ (have) more time.
46. Mr Smith refused \_\_\_\_\_ (pay) the fine.
47. Did you really deny \_\_\_\_\_ (know) the rules?
48. You \_\_\_\_\_ cheat during tests.
49. Students \_\_\_\_\_ to wear uniforms in public schools in Switzerland.
50. Why was the instructor late? She might \_\_\_\_\_ (miss) her train.
- 

## C. WRITING

### Task

Choose **one** of the two tasks and write

- an essay (task 1) **or**
- a letter of application (task 2)

Choose a suitable text format and write several paragraphs (100-120 words).

- 1 If you could be another person for a day, who would you choose to be and why?
- 2 You see the following advertisement in your local English-language newspaper:

### ARE YOU KEEN ON SPORT?

We require English-speaking helpers for a five-day international sports event next summer.

- Do you have experience of working with people?
- Which sports do you enjoy playing or watching?
- Why would you be good at helping at this event?

Write to John Cooper of International Sports Events explaining why you would be suitable for the job.

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4	10	24	39
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6	12	26	41
	13	27	42
	14	28	43
	15	29	44
	16	30	45
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	18	32	47
	19	33	48
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		35	50



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- 02** Why do some people who open their own restaurant fail?
- A** They don't learn enough about the competition.
  - B** They don't research how to attract customers.
  - C** They don't know what turnover levels they need.
- 03** How did Richard Campbell change Sunway Travel in 1993?
- A** He relocated the company offices.
  - B** He targeted a new group of consumers.
  - C** He expanded the destinations the company dealt with.
- 04** According to Campbell, how do musicians react when faced with travel problems?
- A** They try to criticise the person responsible.
  - B** They expect things to be put right.
  - C** They say they will take their business elsewhere.
- 05** What does Richard Campbell say about the day-to-day running of his business?
- A** It is unnecessary for him to take an active role.
  - B** It has become more stressful.
  - C** It is difficult to set realistic targets.
- 06** What does Richard Campbell feel about his career?
- A** He likes his career though he's always short of money.
  - B** He wishes he earned a high salary like his friends.
  - C** He's happy and thinks he has enough to live on.

**Task 2**

You are going to read an article about twins. For questions 07 to 20, choose from the people A to E. There is only one correct answer to each question. When more than one answer is required, these may be given in any order. There is an example at the beginning (0).

# The two of us

*Five sets of twins talk about what it's like to be one of a pair.*

**A Harry and Kate Wilkinson, 12**

Harry and Kate have just been put into different classes at school. 'It did seem strange at first, but we're at the age when we need more independence from one another,' they say. They still tend to share the same friends, though. Kate says, 'Having a boy twin means I understand boys of our age better than other girls I know, and it's the same for Harry.' But both Kate and Harry say they are more in tune with one another than with their younger brothers. Probably the only downside of being twins for them is that people do measure them against each other. 'Harry does better at school than me,' says Kate. 'I wish people didn't go on about it because I don't mind Harry being brainy; I'm happy being me. We've never let it come between us and it has never made us wish we weren't twins.'

**B James and Richard Ashley-Smith, 21**

Identical twins James and Richard had rarely been apart until recently. 'When it came to university,' says James, 'we made up our minds to find our own identities, and that's why we are in different cities.' So making friends who only knew them as individuals was a revelation. 'It was an extraordinary feeling and a positive one for both of us,' says Richard. 'However, other friends know that their relationship with one of us won't ever match what we have together so they don't try to compete on that level. And I've heard that from other people too.' One thing they were both aware of was the effect that serious girlfriends would have. James says, 'Richard has a girlfriend now. It's not exactly that I feel left out, but it's definitely different.'

**C Sally and Jennifer Gregory, 45**

Sally and Jennifer found it tough having to share the spotlight, especially at birthdays and graduations and special days like that. 'There have been times when we wouldn't have traded

being twins for anything. Then there were the teenage years when we would have given anything to be a singleton. But, all in all, we love being twins. The bond between many twins is much more powerful than what we have. And many look a lot more alike than we do. But all twins share something that can't be truly understood by outsiders.' They have valued having something that distinguishes them from others. 'People take notice of twins and are fascinated by them, especially those who are identical, although we aren't and we've always made a point of not dressing the same.'

**D Veda Goodison and Edna Artrey, 59**

Veda and Edna came to England from Jamaica at the age of 15. They were always aware of the bond between them. 'My mother had 11 children and we've always all got along fine,' says Edna. 'But Veda is my special sister.' The women have remained close and have met up on a regular basis as well as at the many family celebrations. 'There are experiences and anxieties we've shared that have never gone beyond the two of us. There's never been any rivalry between us: we genuinely want what's best for one another,' they say.

**E Violet Lucas and Rose Marlow, 100 next week**

At first you wouldn't realise Violet and Rose are identical; but look a little closer, beyond the fact that Rose is slightly stooped these days, and that Violet's hair is whiter, and you will see the similarities. As children, they were always dressed identically. Rose married first, at the age of 21, but even that didn't divide them; Violet moved in with Rose and her husband, Bob, which seemed perfectly natural to them. These days, getting together tends to be restricted to celebrations – such as this coming weekend for their 100th birthday. They don't mind sharing that. 'There was a time,' says Violet, 'when we didn't want to share birthdays. I used to ask to move mine to a different day so I had it all to myself!'

**Which twins**

<i>say that they regretted being twins in one period of their lives?</i>	0	C		
have told each other certain things which nobody else knows?	07			
say they knew their relationship would have to change one day?	08			
sometimes wished for individual attention?	09		10	
think their relationship is less strong than some other twins'?	11			
have never felt the need to compete with each other?	12		13	
made a decision to separate?	14			
dislike their achievements being compared?	15			
think the relationship between a set of twins can only be appreciated by other twins?	16			
stayed together despite a change in circumstances?	17			
say people realise they cannot be as close to twins are to each other?	18			
enjoy the attention they attract because of being twins?	19			
found certain consequences of being apart surprising?	20			



## B. GRAMMAR

Complete the gaps 21 – 50.

Don't write more than three words per gap. If a word is given in brackets, you have to use it.

21. "I love rap music." – "Me \_\_\_\_\_!"
22. How \_\_\_\_\_ information do we get?
23. Why is Sandra not outside? – She \_\_\_\_\_ (not / smoke) anymore.
24. Can you hear that noise? Someone \_\_\_\_\_ (be) loud and annoying.
25. She is very good \_\_\_\_\_ speaking English.
26. The company was taken \_\_\_\_\_ by a large British enterprise in 2015.
27. Have you seen the employee \_\_\_\_\_ is in charge of bookkeeping?
28. In the past, families had more children and less money \_\_\_\_\_ today.
29. One should avoid \_\_\_\_\_ (get) drunk when driving.
30. What \_\_\_\_\_ do? I'm a lawyer.
31. You will fail \_\_\_\_\_ you work hard.
32. During the week, Daniel goes to bed early. On weekends, \_\_\_\_\_, he stays up late.
33. Unfortunately, I was not \_\_\_\_\_ prepared for the test, so I failed.
34. The French speaking Swiss speak \_\_\_\_\_ (slow) than the French do.
35. If you write a six in your next maths test, I \_\_\_\_\_ (take) you out for dinner.
36. While my boss was reading the newspaper, her phone \_\_\_\_\_ (ring) twice.
37. On Mondays, English class \_\_\_\_\_ (start) at 8.15 a.m.
38. How embarrassing. They \_\_\_\_\_ (talk) about her when she walked into the room.
39. How long \_\_\_\_\_ you \_\_\_\_\_ (take) English classes? This is my seventh year now.
40. What a fantastic movie! \_\_\_\_\_ you ever \_\_\_\_\_ (see) a better film?
41. When I returned from my holidays, the snow \_\_\_\_\_ (already / disappear).
42. Maple syrup \_\_\_\_\_ (make) in Canada.
43. The newspaper \_\_\_\_\_ (publish) the article if the source had been reliable.
44. "The president won't be in Mexico anytime soon." – "What did you say?" -  
"I said that the president \_\_\_\_\_ in Mexico anytime soon."

45. I would take up a new hobby if I \_\_\_\_\_ (have) more time.
46. Mr Smith refused \_\_\_\_\_ (pay) the fine.
47. Did you really deny \_\_\_\_\_ (know) the rules?
48. You \_\_\_\_\_ cheat during tests.
49. Students \_\_\_\_\_ to wear uniforms in public schools in Switzerland.
50. Why was the instructor late? She might \_\_\_\_\_ (miss) her train.
- 

## C. WRITING

### Task

Choose **one** of the two tasks and write

- an essay (task 1) **or**
- a letter of application (task 2)

Choose a suitable text format and write several paragraphs (100-120 words).

- 1 If you could be another person for a day, who would you choose to be and why?
- 2 You see the following advertisement in your local English-language newspaper:

### ARE YOU KEEN ON SPORT?

We require English-speaking helpers for a five-day international sports event next summer.

- Do you have experience of working with people?
- Which sports do you enjoy playing or watching?
- Why would you be good at helping at this event?

Write to John Cooper of International Sports Events explaining why you would be suitable for the job.

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**Aufnahmeprüfung**

**BM2 Wirtschaft und Dienstleistungen**

**Englisch**

**60 Minuten**

**Antwortenblatt**

Name / Vorname \_\_\_\_\_

Punkte RC \_\_\_\_\_ / 20 GR \_\_\_\_\_ / 30 WR \_\_\_\_\_ / 20

TO \_\_\_\_\_ / 70 Note \_\_\_\_\_

**READING AND GRAMMAR**

1 <b>B</b>	7 <b>D</b>	21 <b>too</b>	36 <b>rang</b>
2 <b>C</b>	8 <b>B</b>	22 <b>much/little</b>	37 <b>starts</b>
3 <b>B</b>	9 <b>C/E</b>	23 <b>doesn't smoke</b>	38 <b>were talking</b>
4 <b>A</b>	10 <b>C/E</b>	24 <b>is being</b>	39 <b>have...been taking</b>
5 <b>A</b>	11 <b>C</b>	25 <b>at/when</b>	40 <b>Have...seen</b>
6 <b>C</b>	12 <b>A/D</b>	26 <b>over</b>	41 <b>had already disappeared</b>
	13 <b>A/D</b>	27 <b>who/that</b>	42 <b>is made/is being made</b>
	14 <b>B</b>	28 <b>than</b>	43 <b>would have published</b>
	15 <b>A</b>	29 <b>getting</b>	44 <b>wouldn't be</b>
	16 <b>C</b>	30 <b>do you</b>	45 <b>had</b>
	17 <b>E</b>	31 <b>unless/even if/until</b>	46 <b>to pay</b>
	18 <b>B</b>	32 <b>however</b>	47 <b>knowing</b>
	19 <b>C</b>	33 <b>well/really/adequately</b>	48 <b>mustn't</b>
	20 <b>B</b>	34 <b>more slowly</b>	49 <b>don't have/need to</b>
		35 <b>will take</b>	50 <b>have missed</b>

# WRITING (100 – 120 words)

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Content	(text format, ideas, arguments)	.....	/ 5
Organisation	(paragraphs, link words, logic)	.....	/ 5
Grammar	(structures, spelling)	.....	/ 5
Vocabulary	(variety of words, correct use)	.....	/ 5
<b>TOTAL :</b>		.....	<b>/ 20</b>

9 / 9